
Application for Appointment to Board, Commission, Committee, Task Force or Position

Applicants appointed by the Board of Supervisors will be required to take an oath of office. All applications will be kept on file for one year from the date of application.

Public Records Act

Applications are public records that are subject to disclosure under the California Public Records Act. Information provided by the applicant is not regarded as confidential except for the addresses and phone numbers of references and the applicant's personal information including home and work addresses, phone numbers and email address.

Form 700 Conflict of Interest Code

[California Fair Political Practices Website](#)

Please note that appointees may be required by state law and county conflict of interest code to file financial disclosure statements.

Which Boards would you like to apply for?

Napa County Library Commission: Submitted

Category of Membership for Which You Are Applying

Representative of the County of Napa

Profile

Monica

First Name

G

Middle
Initial

Connors

Last Name

[REDACTED]
Email Address

[REDACTED]
Home Address

Suite or Apt

Napa

City

CA

State

94558

Postal Code

Which supervisorial district do you reside in? *

☒ District 2

To find your supervisorial district go to <https://www.countyofnapa.org/1334/About-the-Board>, click on "Look Up My District" and enter your address.

[REDACTED]
Primary Phone

Monica G Connors

Magnolia Project

Employer

Program Director

Job Title

Nonprofit Program Director

Occupation

Education/Experience

Most relevant, I have been an avid reader, and dedicated library user since childhood. Adult Literacy Tutor, Napa County Library (January 2024 – Present): Provide literacy tutoring services to one adult learner, enhancing reading, writing, and communication skills; provided a professional development training to literacy tutors on using AI as a tool to efficiently customize reading materials to learner needs and interests. Education - Master's Degree in Applied Linguistics – University of Victoria, British Columbia - Bachelor's Degree in Latin American and Latino Studies – University of California, Santa Cruz - Associate's Degree in General Studies – College of the Redwoods, Eureka Experience Director of Schools and Students, Magnolia Project (North-Bay Non-Profit Organization) Lead and support Career Exploration and Apprenticeship Pathways programs in schools and districts throughout the North Bay. Provide professional development for mentors and educators working with middle and high school students. Design curriculum and facilitate implementation for career readiness and professional skill-building programs. Collaborate with business professionals to create hands-on learning experiences for students. Manage logistics, troubleshoot challenges, and collect data to improve program effectiveness. English Language Learning Teacher, Amerigo Education at Justin-Siena High School (Napa, CA) Designed and executed study skills workshops and implemented targeted interventions for English Language Learners. Automated administrative tasks and created streamlined systems for curriculum and schedule organization. Delivered professional development training focused on fostering a growth mindset in students. Educator (16 Years of Experience) Taught ESL and literacy across various subjects and levels, including middle school, high school, college, and adults. Specialized in inclusive practices for low-income, first- or second-generation immigrant students, and those with IEPs or ELL needs. Developed curriculum focused on career and college readiness for middle and high school students.

Name and occupation of spouse within the last 12 months, if married. (For conflict of Interest purposes)

Resume

[Conners_Resume_3-20-25.pdf](#)

Upload a Resume

[Conners_LOR_3-20-25.pdf](#)

Letter of Recommendation or Supplemental Attachments

Professional or occupational license, date of issue, and expiration including status

California Single Subject Teaching Credential, English Language Arts 12/7/23 to 1/1/29
Teaching English as a Foreign Language Certificate, 7/30/2007

References: Provide names and phone numbers of 3 individuals who are familiar with your background.

Gia Biaggi - Executive Director - Magnolia Project (c [REDACTED] er) Jason Scoggins - Chief Revenue Officer, Partner - BottleRock Napa Valley (friend)
Robin Rafael - Literacy and Volunteer Services Supervisor - Napa Lib (volunteer supervisor)

Community Participation

Monica G Conners

Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

I am a passionate champion of public libraries, a current volunteer, an avid reader, and a huge proponent of free public spaces where everyone can meet, learn, access technology, and explore educational and recreational resources. Growing up in a low-income, single-parent household, libraries were my gateway to opportunity, learning, and inspiration. They remain a place where community members of all ages and backgrounds can find connection, enrichment, and support. (Please don't look at the list of my overdue books. I'm almost done; I promise!) Professionally, my work as Director of the Magnolia Project in Santa Rosa, CA, and previous roles in educational leadership have given me valuable skills in program management, community outreach, and strategic planning. I have a strong track record of creating inclusive environments, building partnerships, and expanding access to resources, which aligns well with the mission of the Napa County Library. I am excited about the opportunity to support the library's efforts to serve everyone in our community, particularly those who face barriers to accessing its services.

Nature of activity and community location

My work focuses on promoting equitable educational access and literacy development for underserved populations. As Director of the Magnolia Project based in Santa Rosa, CA, I design and implement Career Exploration and Apprenticeship Pathways programs for middle and high school students from socioeconomically disadvantaged backgrounds across Sonoma and Marin Counties (we're hoping to expand to Napa County in the 2025-26 school year). This involves collaborating with local businesses and professionals to provide mentorship and hands-on learning experiences that empower students to pursue meaningful career paths. Additionally, I have extensive experience teaching English literacy, writing, and ESL to diverse populations, including immigrants, refugees, and at-risk youth. My previous roles include serving as the English Language Development (ELD) Teacher and Site Coordinator at Jenks Middle School in Tulsa, OK, and teaching ESL at various organizations in Victoria, BC, and Napa, CA. During my time in Tulsa, I also worked with the Tulsa City-County Library as a Homework Club Facilitator. In this role, I not only provided academic support to children but also made sure they obtained library cards to access the resources and services available to them. Promoting library access has always been central to my work, as I strongly believe in the importance of free, welcoming, and resource-rich community spaces. My work has consistently aimed at providing educational resources to those who face barriers, whether economic, linguistic, or social, and I am deeply committed to extending these efforts as a board member of the Napa County Library.

Other County Board/Commission/Committee on Which You Serve/Have Served

While I have not previously served on a county board, I have actively participated in numerous committees and leadership groups throughout my career. At Jenks Middle School in Tulsa, OK, I served on the World Languages Curriculum Committee, contributing to curriculum development and instructional improvements for English Language Learners. I was also part of the ELD PD Evaluation Team, collaborating with colleagues to assess and improve professional development initiatives for teaching English Language Learners. Additionally, I have led various Professional Learning Communities, including those focused on fostering a growth mindset and enhancing classroom engagement strategies. My extensive experience serving on committees and working collaboratively with stakeholders has strengthened my skills in strategic planning, program evaluation, and fostering inclusive environments. I am eager to leverage these skills to contribute effectively to the Napa County Library Board and support its mission of providing accessible, community-driven resources.

Public Actions that may impact Credit Rating (List all court or other public administration actions impacting your credit rating within the past ten (10) years)

None (I have excellent credit, but please don't hold my overdue library books against me. I'm almost done; I promise!)

Electronic Signature Agreement

I meet the criteria required to serve in this position.

☒ Yes ☐ No

I declare under penalty of perjury that the foregoing is true and correct.

☒ Yes ☐ No

Please Agree with the Following Statement

By checking the "I agree" box below, you agree and acknowledge that 1) your application will not be signed in the sense of a traditional paper document, 2) by signing in this alternate manner, you authorize your electronic signature to be valid and binding upon you to the same force and effect as a handwritten signature, and 3) you may still be required to provide a traditional signature at a later date.

☒ I Agree

Electronic Signature (First M. Last)

Monica G. Conners

Date

3-20-25



Napa, California

MONICA CONNERS

Visionary Schools and Students Director

Cultivating Creative Minds and Careers with Purposeful Education

Profile

Dynamic and visionary education professional with 16 years of experience in teaching, curriculum development, and program management across diverse educational settings. Proven track record in enhancing student engagement, fostering teacher development, and leading innovative education projects collaboratively. Passionate about driving educational excellence and career exploration programs for marginalized youth in the North Bay area.

Skills

Communication (English & Spanish)
Program Management
Critical Thinking

Instructional Design
Education Technology
Data Analysis and Research
Strategic Planning

Active Listening
Team Building
Organizational Development
Building Partnerships

Relevant Professional Experience

Program Director • *Magnolia Project, Santa Rosa, CA*

05/2024 - Present

Design and implement Career Exploration and Apprenticeship Pathways programs for middle and high school students, improving student engagement and professional skill-building through tailored mentorship and hands-on learning experiences.

- Developed and facilitated professional development for mentors and educators, strengthening program effectiveness and collaboration.
- Collaborated with local business professionals to create meaningful learning opportunities, encouraging greater student participation.
- Streamlined logistical processes, improving efficiency in program coordination and troubleshooting.
- Collected and analyzed data to enhance curriculum relevance, resulting in increased student satisfaction and preparedness.

English Language Learning Teacher • *Amerigo Education, Napa, CA*

09/2022 - 12/2023

Created and implemented study sessions and workshops to enhance foreign exchange students' study skills and academic performance in core subjects, increased program engagement, and developed targeted interventions to improve student achievement.

- Spearheaded Action Research initiatives, improving student engagement by 60% through tailored instructional strategies.
- Enhanced academic performance by 25% with the design and execution of study skills workshops.
- Automated administrative tasks, achieving a 30% efficiency gain for educators and administrators.
- Developed and implemented curriculum incorporating educational technology, improving learner receptivity by 15%.

Researcher and Program Manager • *University of Victoria, SLEEC Program*

09/2019 - 05/2021

Led a multidisciplinary research team at the University of Victoria, driving innovation in adult education through comprehensive curriculum development and assessment, contributing to the advancement of vocational language learning methodologies.

- Designed and executed an English for Vocational Purposes curriculum, directly aligning educational content with industry needs.
- Led a multidisciplinary team in the creation of comprehensive adult education programs, including extensive logistical planning, resulting in a 30% increase in participant satisfaction.
- Managed program evaluation, leveraging data-driven insights for continuous curriculum improvement.

Lead ELD Teacher and Site ELD Coordinator • Jenks Middle School, Tulsa, OK

8/2008 - 07/2014

Led a team dedicated to serving over 150 English Language Learners, developing comprehensive instructional strategies, and creating a robust record-keeping system to track student progress.

- Expanded the ELD program from three to seven staff members and created a sheltered instruction program for newcomers to accommodate the changing needs of our student population.
- Presented over 200 hours of professional development focusing on implicit bias and ELL best practices, significantly building school community and raising the school's instructional quality.

Multi-Subject High School Teacher • Jenks Alternative Center, Tulsa, OK

8/2014 - 07/2015

Innovated holistic teaching strategies in Math, Art, English, History, and Spanish that significantly lifted literacy rates and graduation outcomes, showcasing a commitment to the academic and personal success of every student.

- Tailored curriculum to serve at-risk youth, substantially impacting students' educational trajectories.
- Championed the adoption of educational technology tools, resulting in heightened student engagement, differentiation, and content comprehension.

Education

Master of Arts in Applied Linguistics • University of Victoria, British Columbia

GPA 4.0

Focus on task-based instruction for low-literacy adult refugee language learners
Degree incomplete due to the Covid-19 pandemic interrupting my research

Bachelor of Arts in Latin American and Latino Studies • University of California, Santa Cruz

GPA 3.96

Thesis research on Latina teen's access to reproductive health services

Oklahoma State Teaching Credential

Standard certification in Elementary Education, English as a Second Language, Spanish, Secondary English, Middle-Level Science, Intermediate Math, and World History

California State Teaching Credential

Standard certification in English Language Arts

Awards

Merit Scholar • University of California, Santa Cruz

2004-2006

Full scholarship for my undergraduate studies

Teacher of the Year • Jenks Middle School

2013

Recognized as Teacher of the Year for exceptional contributions to student support, fostering a collaborative environment, and spearheading innovative teaching methods to target student needs.

Fellowship Award • University of Victoria, British Columbia

2019-2021

Full funding for my graduate studies



November 29, 2023

To Whom It May Concern,

I recommend Monica Conners, who served as an English Language Learning Teacher at Amerigo Education in Napa, for any position related to adult education, leadership, or program management. Monica is an accomplished educator and community leader whose skills will greatly benefit any organization's mission of providing inclusive and engaging resources to its stakeholders.

Monica was instrumental in the transformation of our after-school academic program. Monica not only learned about the students' weekly coursework but also prepared scaffolded materials to help them understand, summarize, and review the content. Her use of differentiated instruction ensured that information in various content areas was accessible to English learners at all levels.

Monica's strategic initiative to overhaul our after-school academic program not only revitalized our curriculum but also directly contributed to a 40% increase in student engagement. Her forward-thinking approach to adopting a more interactive and inclusive model exemplifies the innovative leadership you can expect from her.

One remarkable aspect of Monica's teaching prowess is her ability to cover a broad spectrum of subjects, ranging from English literature and English as a second language to religion, history, math, physics, biology, and more. Her ability to teach a broad scope of subjects and learn about unfamiliar content is unparalleled in my 20 years in education.

Monica's creativity and artistic flair are evident in everything she does, from designing a visually appealing website to leading drawing sessions for students and staff to bring warmth to our campus climate. Her adept integration of AI instruction and automated systems into both curriculum development and administrative processes has streamlined operations and enhanced our students' educational delivery.

Equally important is Monica's positive and supportive relationships with colleagues, students, and supervisors. She contributes to a positive, engaging campus environment and handles tasks independently and reliably. Her direct communication style ensures clarity and effectiveness in all her interactions. Her ability to foster a collaborative and inclusive environment, proven through her initiatives that brought together students and staff in creative and engaging ways,



Monica Conners is an outstanding educator and leader with a unique blend of creativity, dedication, and technological proficiency. Undoubtedly, she will be a tremendous asset to any organization she joins. I highly recommend her for teaching, program coordination, and leadership roles, and I am confident in her ability to excel and make significant contributions to your organization.

Please feel free to contact me if you need any further information.

Sincerely,

Yanfei Fu

Director of Campus Operations
Amerigo Education, Napa Valley Campus
Email: [REDACTED]
Cellphone: [REDACTED]