

Application for Appointment to Board, Commission, Committee, Task Force or Position

Applicants appointed by the Board of Supervisors will be required to take an oath of office. All applications will be kept on file for one year from the date of application.

Public Records Act

Applications are public records that are subject to disclosure under the California Public Records Act. Information provided by the applicant is not regarded as confidential except for the addresses and phone numbers of references and the applicant's personal information including home and work addresses, phone numbers and email address.

Form 700 Conflict of Interest Code

[California Fair Political Practices Website](#)

Please note that appointees may be required by state law and county conflict of interest code to file financial disclosure statements.

Which Boards would you like to apply for?

Napa County First 5 Children and Families Commission: Submitted

Category of Membership for Which You Are Applying

commissioner

Profile

Priscilla

First Name

Mora

Last Name

Middle Initial

Email Address

Home Address

Suite or Apt

Napa

City

CA

State

94559

Postal Code

Which supervisorial district do you reside in? *

District 1

To find your supervisorial district go to <https://www.countyofnapa.org/1334/About-the-Board>, click on "Look Up My District" and enter your address.

Primary Phone

Napa Valley College

Employer

Assistant
Superintendent/Vice
President of Academic Affairs

Job Title

Educational Administrator

Occupation

Education/Experience

I have 30 years of experience in education, first as a teacher and then as an educational administrator. I currently serve as the Assistant Superintendent/Vice President of Academic Affairs at Napa Valley College, which oversees programs in Child and Family Studies. My educational experience includes public school education in California, followed by a Bachelor's and Master's degree at Cal Poly, San Luis Obispo. I also hold a Ph.D. in Teaching English to Speakers of Other Languages (TESOL) from New York University.

Name and occupation of spouse within the last 12 months, if married. (For conflict of Interest purposes)

Michael Mora, Technical Support

Resume

[Mora Priscilla Resume 2025 .pdf](#)

Upload a Resume

[Dr. Mora First 5 LoR.docx](#)

Letter of Recommendation or Supplemental Attachments

Professional or occupational license, date of issue, and expiration including status

I do not have a professional license. However, I am committed to ongoing education and hold a BA, MA, and Ph.D. I also spent the majority of my career teaching English as a Second Language.

References: Provide names and phone numbers of 3 individuals who are familiar with your background.

Dr. Torence Powell (Superintendent/President of Napa Valley College): lim
Reeves (AS Vice President of Administrative Services at Napa Valley Co
Ienna Sanders (Director of Public Affairs and Communications at Napa Valley College):

Community Participation

Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

I raised two children in California and through the public school system. We moved to Napa in 2023, and my daughter has since graduated from Napa High School, and my son will graduate from Napa High School this year. Having witnessed their growth into young adulthood, I understood first-hand the impacts of their early years on who they have become as individuals. When I had my children, I received educational videos and support materials from First 5 in the community I lived in. I believe in the importance of early knowledge of all the choices we make and how they affect our children. I am also a lifetime educator with 30 years of experience teaching and serving as an educational administrator. My work at Napa Valley College overseeing the Child and Family Studies program provides direct links to ensure that high quality education is available to parents and children as they span the full spectrum of their lives.

Nature of activity and community location

I would like to apply to serve on the First 5 Napa Commission. I live and work in Napa and would like to contribute to ensure that future generations have the same support and opportunities that I did.

Other County Board/Commission/Committee on Which You Serve/Have Served

I have not served on other County Boards. However, as a member of the Napa Valley College President's Cabinet, I do attend all Napa Valley Community College District Board meetings and provide monthly reports to the Board of Trustees.

Public Actions that may impact Credit Rating (List all court or other public administration actions impacting your credit rating within the past ten (10) years)

None.

Electronic Signature Agreement

I meet the criteria required to serve in this position.

Yes No

I declare under penalty of perjury that the foregoing is true and correct.

Yes No

Please Agree with the Following Statement

By checking the "I agree" box below, you agree and acknowledge that 1) your application will not be signed in the sense of a traditional paper document, 2) by signing in this alternate manner, you authorize your electronic signature to be valid and binding upon you to the same force and effect as a handwritten signature, and 3) you may still be required to provide a traditional signature at a later date.

I Agree

Electronic Signature (First M. Last)

Priscilla A. Mora

Date

02/08/2026

PRISCILLA MORA, PH.D.

Napa, CA 94559

Leadership Experience:

Held progressively responsible leadership roles, currently serving as Assistant Superintendent/Vice President of Academic Affairs at Napa Valley College serving the entire Napa Valley.

A full list of leadership roles follows. Positions in bold represent at least 75% time or higher in leadership capacity for a total of **14 years: 11 years of progressively responsible leadership** in the **California Community College system** and **3 additional years** as full-time program coordinator for the ESL program at Kwansai Gakuin University in Japan. Each of these roles has included experience relevant to serving as a college president, spanning leadership in planning, budget development, participatory governance, oversight of board policies and administrative procedures, curriculum, program planning, program evaluation, resource allocation, Student Equity and Achievement, Guided Pathways, and a range of college, district, and state initiatives. Two years of experience presenting to the district's Board of Trustees at its monthly meetings and special topics for annual retreats supplement skills needed to work directly with a board.

Over 25 years of teaching experience, the majority within the California Community College system, complements academic and professional preparation for the role of college president.

- **2023-Present: Assistant Superintendent/Vice President of Academic Affairs: Napa Valley College.** Oversees the college's academic programs and ensures the alignment of curriculum with institutional goals. Leads faculty and staff in the development, evaluation, and improvement of academic programs, fostering academic excellence, and supporting student success. Responsible for budget management, resource allocation, and strategic planning for academic departments. Works closely with academic deans and faculty program coordinators to enhance teaching quality and support faculty development. Collaborates with other administrators to promote campus-wide initiatives, accreditation processes, and policy development.
- **2020-2023: Dean of Arts, Media, and Communication Studies: Moorpark College.** Works with all Fine and Performing Arts, Journalism, Communication Studies, Design, Game Design, and related programs. Study Abroad Coordinator. Helps lead accreditation process; contributes to Social Justice Workgroups; contributing writer for IEPI PRT Plan; writer for two substantive change applications for bachelor's degree submissions to the ACCJC; serves on district negotiating team for faculty collective bargaining agreement; contributes to grant applications; serves on Credit for Prior Learning District team and a range of committees and other teams addressing academic, fiscal, and long-term planning issues.
- **2018-2020: Dean of English, Social Sciences, Fine Arts, and Learning Support Services at Santa Barbara City College.** Provided oversight for eighteen academic departments, as well as Learning Support Services/Tutoring and the Honors Program. Duties included chapter co-lead for Standard II of revised Accreditation Process, Core Team Member of Accreditation Planning, and Project Director for Title V Hispanic Serving Institution Grant. Served as administrative liaison on Calendar Committee; Curriculum; Enrollment Management; Student Equity and Achievement; and a range of other planning groups.

- **2016-2018: Academic Senate President.** Provided leadership and voice for faculty-related matters. Chaired the following committees: Equivalency Committee, Non-Teaching Compensation Committee, and Program Evaluation Committee (Co-Chair); also contributing member/attendee for these committees and groups: Student Equity Committee, District Technology Committee, Professional Development Advisory Committee, Deans Council All, Presidents Cabinet All, Board Policies and Administrative Procedures, Santa Barbara City College Foundation Board, and various other Ad Hoc workgroups
- 2017: Faculty lead on Guided Pathways efforts
- 2016-2017: Faculty lead on development of the Santa Barbara City College Vision Statement, Board approved on March 9, 2017
- 2015: Editor of SBCC Institutional Self-Evaluation for Reaffirmation of Accreditation: Worked with chapter leads to finalize material; planned stages of final write up; worked with Office of Institutional Research, Assessment, and Planning to organize final stages of project; worked with Marketing and the design consultant to bring project to completion
- 2013-2019: Member of College Planning Council, the highest shared governance body at Santa Barbara City College
- **2013-2014: Noncredit ESL Coordinator**—Managed Noncredit ESL Program, including 30 adjunct faculty, one classified staff, and numerous hourly employees. Managed WIA Grant of \$450,000 annually.
- 2013-2016: Chair of Planning and Resources
- 2012-2013: Faculty Lead/P & R Liaison on West Campus Building project (SBCC)
- 2010-2013: ESL Assessment Coordinator (SBCC)
- 2010-2011: Faculty Lead for development of ESL student success video series, both English and Spanish.
- **2009-2011: ESL Department Chair (SBCC)**
- 2008-2009: One of three ESL faculty leads selected by the State Academic Senate to organize CB-21 Recoding
- 2009-2010: One of four ESL faculty leads in California selected by the Chancellor's Office to work on Common Assessment
- 2002-2003: Led college-wide research project on Writing Across the Curriculum (Foothill College)
- 2000-2001: Worked with Staff Development Office to publish and disseminate handbook of teaching tips (Mission College)
- 2000: Led curriculum revision efforts at San Jose State University's Intensive English Program
- **1995-1998: Coordinated the Intensive English Program at Kwansei Gakuin University**

- 1990-1991: Proposed and developed new curriculum for corporate client, Proctor and Gamble Far East, for executive language training program (International Education Services, Osaka, Japan)

Education:

- 9/92-5/95 **NEW YORK UNIVERSITY** **NEW YORK, NY**
 Earned **Ph.D. in TESOL**. *G.P.A.: 4.0.*
- 9/88-12/89 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**
 Completed Master of Arts degree in English, with specialized coursework in composition theory. *G.P.A.: 3.92.*
- 9/86-6/88 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**
 Completed Bachelor of Arts degree in English. *Graduated magna cum laude.*

Teaching and Administrative Experience:

- 3/23-Present **NAPA VALLEY COLLEGE** **NAPA, CA**
ASSISTANT SUPERINTENDENT/VICE PRESIDENT, ACADEMIC AFFAIRS
 Leads strategic planning, development, and implementation of academic programs, ensuring alignment with institutional goals and student success initiatives. Oversees curriculum design, program evaluation, and academic quality, while managing budgeting and resource allocation to support academic departments and faculty development. Works closely with academic deans, faculty, and staff to foster key initiatives such as Guided Pathways, Student Equity and Achievement, and participatory governance. Works closely with team members on the college's accreditation processes, strategic planning, and long-term budget planning, ensuring efficient use of resources to meet both academic and institutional priorities. Serves as one of three district representatives on faculty contract negotiating team.
- Led development of the college's comprehensive Educational Master Plan, completed in 2024. Worked with faculty on development of the college's first-ever bachelor's degree program. Improved institutional productivity and expanded offerings to meet student needs.
- 7/20-3/23 **MOORPARK COLLEGE** **MOORPARK, CA**
DEAN
 Led Arts, Media, and Communication Division; Study Abroad Coordinator, and Guided Pathways representative. Served on District negotiating team for faculty collective bargaining agreement. Administrative lead for ACCJC Institutional Self-Evaluation Report in support of most recent accreditation cycle. Provided leadership on various committees.
- 7/18-6/20 **SANTA BARBARA CITY COLLEGE** **SANTA BARBARA, CA**
DEAN
 Led English, Social Sciences, Fine and Performing Arts, Social Sciences, and Learning Support Services. Served as HSI Grant Project Director. Chaired Board Policies and Administrative Procedures Committee; served on Enrollment Management Committee;

SEA; College Planning Council; dean lead for accreditation; and various other leadership roles.

- 8/07-6/18 **SANTA BARBARA CITY COLLEGE** **SANTA BARBARA, CA**
ESL Instructor (tenured): Taught all levels and skills of ESL in addition to teaching specialized courses, such as ESL Level 5/English 80 Accelerated Learning Community and VN 160/ESL 160 cross-listed reading course for vocational nursing students. Served as ESL Department Chair (2009-2011) and as ESL Assessment Director (2010-2013). Also served as Academic Senate President. Please see details above for committee and state-wide participation.
- 1/04-7/07 **WEST VALLEY COLLEGE** **SARATOGA, CA**
ESL Instructor (part-time): Taught all levels and skills of ESL. Participated in ESL Placement Test scoring; served in the ESL Skills Lab.
- 4/05-6/07 **DE ANZA COLLEGE** **CUPERTINO, CA**
ESL Instructor (part-time): Taught all levels and skills of ESL with a focus on intermediate to advanced reading.
- 8/04-1/06 **EVERGREEN VALLEY COLLEGE** **SAN JOSE, CA**
ESL Instructor (part-time): Taught advanced composition and reading, a six-unit integrated skills course as well as basic reading and writing and high intermediate editing skills. Served on the Presidential Search Committee, along with faculty, staff, and students from various disciplines and programs.
- 6/02-12/03 **FOOTHILL COLLEGE** **LOS ALTOS HILLS, CA**
ESL Instructor (full-time): Taught advanced reading and writing courses with a focus on research skills, citation style, and appropriate academic discourse. Served on the Academic Senate, the College Roundtable, and the Faculty Handbook Committee. Completed a college-wide research project regarding faculty perceptions and practices concerning Writing across the Curriculum. Published two articles in the *Foothill Academic Senate Newsletter* to report results of this research and to address issues related to best meeting the needs of non-native speakers in content area courses. ***Received a student-nominated award for excellence in teaching from the Alpha Gamma Sigma Honor Society.***
- 8/00-5/01 **MISSION COLLEGE** **SANTA CLARA, CA**
ESL Instructor (full-time, one-year temporary contract): Taught a wide range of intermediate through advanced classes, with a special focus on composition, grammar, and reading. Worked on a curriculum evaluation and renewal project. Organized joint meetings with ESL, English, Reading, and Research faculty to discuss shared curriculum concerns. Prepared weekly ESL tips of the week for other content area faculty and organized staff development sessions regarding the teaching of non-native speakers. Completed a comprehensive survey of ESL students and presented the results to the ESL department and to other faculty. Through the Staff Development Office, published a 66-page handbook of teaching tips for more effectively meeting the needs of ESL students in other content area classes.
- 3/99-7/00 **SAN JOSE STATE UNIVERSITY, SAL** **SAN JOSE, CA**
ESL Instructor (part-time): Taught intermediate reading, writing, and grammar; advanced, college preparatory reading and writing; and advanced speaking and listening in an Intensive English Program. Also taught supplementary courses in idioms, popular culture, and basic speaking. Led and worked collaboratively with a team of teachers on a

curriculum revision project. Took part in student orientations, faculty meetings, and various student events.

- 1/99-7/00 **WEST VALLEY COLLEGE** **SARATOGA, CA**
ESL Instructor (part-time): Taught writing, reading, grammar, and listening and speaking, intermediate to advanced.
- 8/98-8/99 **EVERGREEN VALLEY COLLEGE** **SAN JOSE, CA**
ESL Instructor (part-time): Taught reading, writing, and listening and speaking, from beginning to advanced.
- 2/99-6/99 **INSTITUTE FOR BUSINESS PERFORMANCE** **SAN JOSE, CA**
ESL/Business Communication Instructor (part-time): Taught beginning and intermediate integrated skills vocational ESL classes to company employees. Developed own curriculum based on individualized needs assessments and created materials and assessments to fit company and student needs.
- 9/95-8/98 **KWANSEI GAKUIN UNIVERSITY** **NISHINOMIYA, JAPAN**
Coordinator, Intensive English Program, The Language Center (full-time). Responsible for curriculum development, supervision of instructors, and teaching academic English classes in a specialized program.
- TEACHING RESPONSIBILITIES**
- Taught a wide range of courses from intermediate, integrated skills to advanced, skills-based classes. Worked cooperatively with other teachers to develop a set of shared teaching materials.
- ADMINISTRATIVE RESPONSIBILITIES**
- Coordinated all English language programs for the Language Center.
 - Worked cooperatively with full-time faculty members to complete curriculum development, assessment, textbook selection, and development of new courses.
 - Maintained budgets, completed paperwork, supervised eight other full-time faculty, and made program reports to other administrators.
 - Attended and contributed to the following faculty meetings and study groups: Curriculum Development Team, Language Center Planning Committee, University English Education Committee, Multi-disciplinary Studies Planning Committee, Language Center Hiring Committee (9/95~3/97), Alternative Assessment Research Committee (4/96~3/97), and Language Education Committee (9/95~3/97).
- 9/93-5/94 **NEW YORK UNIVERSITY** **NEW YORK, NY**
Teaching Fellow, TESOL Program (part-time): Taught "Classroom Observation in TESOL" to MA candidates. Supervised student teachers in New York City high schools. Performed advising duties for graduate students. Assisted Program Director in secondary research.
- 9/91-8/92 **KAWACHINAGANO BOARD OF EDUCATION** **OSAKA, JAPAN**
English Instructor (full-time): Worked with other teachers in developing a curriculum for listening and speaking courses at local junior high schools. Taught beginning-level integrated skills courses with an emphasis on speaking and listening.
- 1/90-8/91 **INTERNATIONAL EDUCATION SERVICES** **OSAKA, JAPAN**
English Instructor and Curriculum Development Assistant (full-time): Taught business writing and speaking classes to government employees and corporate employees. Developed course curricula and trained and supervised new instructors.
- 9/88-12/89 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**

Teaching Fellow, English Program (part-time): Taught "Freshman Composition" and "Critical Thinking" for freshman and sophomore students. Created own lesson plans and developed curriculum for classes of thirty students.

Writing Lab Tutor (part-time): Worked extensively with both non-native and native speakers of English. Counseled students individually in reading and writing.

9/87-6/88 **CAL POLY STATE UNIVERSITY** **SAN LUIS OBISPO, CA**
Reader/Grader (part-time): Corrected and commented on student papers. Evaluated writing and suggested ways to improve writing.

10/85-5/86 **CUPERTINO PUBLIC LIBRARY** **CUPERTINO, CA**
Volunteer English Instructor (unpaid position): Taught a small group of immigrant students one evening a week in the public library system's volunteer teaching program.

Professional Certificates:

June, 2024 **BACCALAUREATE DEGREE WORKSHOP** **SACRAMENTO, CA**
Completed comprehensive workshop hosted by the CCCCCO focused on the development, implementation, and strategic planning of baccalaureate degree programs within California Community Colleges. Gained insights into the regulatory framework, best practices, and institutional support required for successfully launching and managing four-year degree programs at community colleges. Collaborated with academic leaders and policymakers to explore pathways for expanding access to higher education, promoting workforce development, and enhancing student success through innovative baccalaureate offerings.

September, 2020 **TITLE IX** **ONLINE, ATIXA**
Certificate for Title IX Coordinators, covering all aspects of Title IX and VAWA/Clery compliance.

July, 2019 **ENROLLMENT MANAGEMENT** **CLAREMONT, CA**
Enrollment Management Certificate focused on California Community Colleges with special attention to the Student-Centered Funding Formula (SCFF), as well as strategies that can be used by colleges to maximize funding under each SCFF category. Part of the Claremont Graduate University program for leadership development in higher education.

June, 2019 **CROSSROADS ANTI-RACISM TRAINING** **SANTA BARBARA, CA**
Certificate of training for origins of structural racism and implications for education; techniques for addressing racism and creating more inclusive pedagogical and student support practices.

November, 2018 **ACCJC ACCREDITATION** **ONLINE, ACCJC**
Certificate of training regarding changes to revised accreditation standards, addressing each revised standard and new format for the accreditation self-study. Also attended ACCJC institutes for institutions piloting the new accreditation standards.

March, 2014 **TESOL** **PORTLAND, OR**
ELT Leadership Management Certificate, including seminars on "Leadership and Management Fundamentals," "Financial Planning: Budgets and Course Costing," and "How to Run Effective Meetings."

- July, 1997 **INTERCULTURAL COMMUNICATION INSTITUTE FOREST GROVE, OR**
 Certificates of Completion for "Advanced Seminar: Development of the Multicultural Self" and "Racial and Cultural Identity Development."
- August, 1996 **OREGON STATE UNIVERSITY CORVALLIS, OR**
 Certificate of Completion for the English Language Institute's Summer Technology Seminars.
- July, 1996 **INTERCULTURAL COMMUNICATION INSTITUTE FOREST GROVE, OR**
 Certificates of Completion for "Diversifying Assessment and Assessing Diversity in Education" and "Teaching to Cognitive and Cultural Diversity."

Achievements:

- 2023-2024** Led development of Napa Valley College Educational Master Plan, approved unanimously by the Board of Trustees in 2024.
- 2021-2022** Led development of 2022 Moorpark College ISER; approved unanimously by participatory governance groups
- 2018-2020** Supported four facilities remodel projects at Santa Barbara City College
- 2017** Faculty lead for Guided Pathways efforts
- 2016-2017** Faculty lead on development of the SBCC Vision Statement
- 2015** Editor of SBCC Institutional Self-Evaluation for Reaffirmation of Accreditation
- 2009** Selected by the State Chancellor's Office to work on Common Assessment (CCCAssess)
- 2008** Selected by the State Academic Senate to work on task force for CB-21 recoding
- 2007** Teacher of the Year Award from Educational Transitions Honors, West Valley College
- 2003** Certificate of Appreciation for Excellence in Teaching: Alpha Gamma Sigma Honor Society
- 1995** Unconditional Pass of oral defense of doctoral dissertation
- 1989** Passed Master's examination with honors
- 1988** Senior Recognition Award for Academic Excellence in the School of Liberal Arts
- 1986-1988** Completed a four-year degree (BA) in two years
- 1988** First Place, university-wide poetry contest judged by the Academy of American Poets

Additional Information:

- International Experience:** 6.5 years living in Japan; travel to various countries
- Language Skills:** Japanese, some Spanish

Favorite Quotes:

We are interdependent, we are all involved in a single process . . . we are all somehow caught in an inescapable network of mutuality. Therefore whatever affects one directly affects all indirectly.

– Dr. Martin Luther King, Jr.

We should practice until we can see that each person is us, that we are not separate from others.

– Thich Nhat Hanh



Office of the Superintendent/President

February 2, 2026

It is with enthusiasm that I write this letter of recommendation for Dr. Priscilla Mora's application for the Napa County First 5 Children and Families Commission. Dr. Mora and I have worked together for almost three years, and in that time, she has proven to be a diligent, thoughtful and courageous leader with a clear commitment to equity, access and success. She embodies servant leadership and looks to contribute wherever her experience may be of most use.

Dr. Mora currently serves as the Assistant Superintendent/Vice President of Academic Affairs at Napa Valley College where she oversees diverse instructional programs that serve the Napa community. Included among these are the Child and Family Studies department, which offers several certificates and degrees, including programs to prepare early childhood educators as well as to build stronger families through understanding of child development and effective parenting models.

Some key competencies required to be effective in this position include a thorough understanding of policies, attention to detail, effective communication skills and an ability to work across multiple constituent groups. Dr. Mora possesses these requisite skills. Her attention to detail and ability to process information quickly makes her a true asset to the college. Dr. Mora has a clear vision of success for our college that she communicates with great passion and infectious enthusiasm. She would bring that same level of knowledge, professionalism, and passion to the role of commissioner at First 5 Napa.

I encourage you to appoint Dr. Mora as a commissioner for the Napa County First 5 Children and Families Commission, as she would form an important bridge across educational networks that support early childhood development and the families of Napa County.

Sincerely,

A handwritten signature in black ink that reads "Torrence Powell".

Torrence Powell, Ed.D.
Superintendent/President
Napa Valley College