
Application for Appointment to Board, Commission, Committee, Task Force or Position

Applicants appointed by the Board of Supervisors will be required to take an oath of office. All applications will be kept on file for one year from the date of application.

Public Records Act

Applications are public records that are subject to disclosure under the California Public Records Act. Information provided by the applicant is not regarded as confidential except for the addresses and phone numbers of references and the applicant's personal information including home and work addresses, phone numbers and email address.

Form 700 Conflict of Interest Code

[California Fair Political Practices Website](#)

Please note that appointees may be required by state law and county conflict of interest code to file financial disclosure statements.

Which Boards would you like to apply for?

Housing Element Advisory Committee (HEAC): Submitted

Category of Membership for Which You Are Applying

Worker Housing

Profile

Ronald/reinaldo

First Name

C.

Middle Initial

Rhyno

Last Name

[REDACTED]

Email Address

[REDACTED]

Home Address

Suite or Apt

Napa

City

CA

State

94559

Postal Code

Which supervisorial district do you reside in? *

☒ District 3

To find your supervisorial district go to <https://www.countyofnapa.org/2051/Find-my-supervisor-and-district> and enter your address.

Home: [REDACTED]

Primary Phone

Napa Valley College - (Retired)
Employer

Counselor> Administrator>
Counselor
Job Title

Educator
Occupation

Education/Experience

PhD Integral Studies - Transformative Learning and Change in Human Systems [coursework complete]
M.A. Organizational Development and Transformation M.S. Counseling A.B. Political
Science/International Relations; History and Politics of Latin America emphases

Name and occupation of spouse within the last 12 months, if married. (For conflict of Interest purposes)

Lynda Graham Rhyno,, retired educator

Resume

Upload a Resume

[Ron_s References.docx](#)

Letter of Recommendation or Supplemental
Attachments

Professional or occupational license, date of issue, and expiration including status

Counseling: State/County Certification

References: Provide names and phone numbers of 3 individuals who are familiar with your background.

[Redacted references section]

Community Participation

Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

Housing is "Home" a center of family life, place of respite, personal safety, and hub for all activities extending out into "community." Following my parents and extended family members, as a first Gen Mexican American i began working in the orchards, fields and farms of CAs Central Valley at age 12. My first housing awareness was Farmworker Housing In far Western Stanislaus County on a large corporate ranch where my father drove a tractor. My second home was a small house in Modesto, CA., in a blue/brown collar neighborhood. Because of unaffordable housing, by the County's own admission we have thousands of workers -women and men- who cannot afford to live here, must commute causing traffic congestions, and stress for commuters carried into their destination environs. Lack of County "affordable/low income" housing has [for example] "'shifted the burden'" onto the NVUSD causing declining enrollments, reduced revenue, faculty/staff cuts, school closures impacting students, parents, and quality of education, and loss of revenue for local businesses and taxes for Cities/Town. I have few limiting beliefs. Tough problems are only Complex problems; and the answer to Complex problems must be YES, reflecting intentionality to meet the need captured by a "Tough'problem." I've encountered tough problems and had tough problems imposed on me. A group, if intentional and knowledgeable, has capacities to solve "Complex Problems."

Nature of activity and community location

Counselor> Administrator> Counselor Napa Valley College 1973-2010. PAST: NVUSD SARS Committee; Affirmative Action Committee NVUSD Foundation. PAST: President, Mexican American Political Association Napa County, Board Member Clinic Ole; Founding member of Napa County addition to Solano/Napa Hispanic Chamber of Commerce. Past member City of Napa Civil Service Commission.

Other County Board/Commission/Committee on Which You Serve/Have Served

Vice President, Napa County Mental Health Association Member, Past Foreman 88-89 Grand Jury. 87-88 Napa County Grand Jury;

Public Actions that may impact Credit Rating (List all court or other public administration actions impacting your credit rating within the past ten (10) years)

Zero public actions impacting my/our credit rating.

Electronic Signature Agreement

I declare under penalty of perjury that the foregoing is true and correct.

☒ Yes ☐ No

Please Agree with the Following Statement

By checking the "I agree" box below, you agree and acknowledge that 1) your application will not be signed in the sense of a traditional paper document, 2) by signing in this alternate manner, you authorize your electronic signature to be valid and binding upon you to the same force and effect as a handwritten signature, and 3) you may still be required to provide a traditional signature at a later date.

☒ I Agree

Electronic Signature (First M. Last)

Ron C. Rhyno

Date

8.15.21

RON RHYNO

Reinaldo C. Estrada Renaud

[REDACTED]
Napa, California
94559
[REDACTED]

EDUCATION

California Institute of Integral Studies
PhD., Integral Studies: Transformative Learning &
Change in Human Systems -- [coursework complete]

California Institute of Integral Studies
M.A. Organizational Development and Transformation

California State University at Hayward
M.S. Counseling
Thesis: A Multi-Cultural Campus/Community Services
Center - a model
San Jose State College
A. B. Political Science- focus Latin America History &
Politics
Modesto Junior College
A.A. General Education

RELEVANT EXPERIENCE

2009 – 2010 NAPA VALLEY COLLEGE, Napa, CA
Professor, Counseling and Educational Psychology

Counsel, advise, and support new and continuing students for retention, persistence, and success. General Counseling Center counselor/advisor for spanish speaking students. Co-facilitator for an external community based college-interest group. Provide leadership for regular curricular inclusion of U.S. Womens History diversity courses meeting multiple community college and transfer requirements.

2006 – 2009 NAPA VALLEY COLLEGE, Napa, CA
Professor, Counseling and Educational Psychology
Coordinator, New Majority Affairs

Recommended college changes for New Majority student success. Manage the new Majority Affairs budget. Acquired diversity related texts, media, instructional and student services materials for faculty and staff learning. Identified and supported select faculty for training

as Intercultural Development Inventory (IDI) trainers, Supported new majority speakers and select faculty and staff to attend new majority workshops, conferences, and events. Advocated and budget supported the creation of the “Umoja” project for African American students. Member of the college curriculum committee. Developed and presented to the Academic Senate, AACJC supported language for a new college curricula *Inclusivity Standard*.

1996 – 2006

NAPA VALLEY COLLEGE, Napa, CA
Coordinator, New Majority Affairs & Transfer
Professor, Counseling and Educational Psychology

Recommend College changes for New Majority student success. Directed an “Early Alert” telephone follow-up of self-identified at-risk first-time college students supporting their retention, persistence, success. Coordinate/direct activities, planning, and supervise daily operation of the Transfer Center including drop-in access, telephone follow-up, TAA writing and non traditional advisement/ counseling approaches . Manage Transfer Center and New Majority Affairs Budgets supporting transfer, and New Majority Affairs related activities; including speakers, conference attendance, symposia, trainings, and workshop attendance for majority and new majority college staff. NMA budget providing start-up support for new ventures as the Latinas Luminarias Conference, and Native American Pow Wows.

Provide transfer advisement and counseling with a special focus on under-represented students. Exploration of different advisement methods including group, pairs, triads. Provided transfer advisement for families and significant others. Directed and participated in telephone advisement follow-up for transfer students with 45 units in Fall, 60 units in Spring as a retention effort. Guided transfer center efforts contributing to increase in percentage of NVC new majority transfers from 32% in 95/96 to 42% in 04/05.

In New Majority role helped mediate and resolve conflicts involving NM faculty, and faculty, staff, administrators, students and other constituencies. Facilitated and led design team for conduct of college’s first two Student Services Diversity Workshops.

Initiated and co-convened at Napa Valley College a statewide planning group leading to the first California Assessment Institutes (later the California Assessment Initiative -CAI), a statewide and western regional higher

education initiative introducing and promoting Student Learning Outcomes (SLOs) at institutional, division, discipline, and classroom levels in support of systemic evaluation for enhanced learning outcomes and supportive organizational change. Effort informed California's student learning outcome assessment accreditation mandates. Made recommendations to Vice Presidents and President for systemic changes enhancing new majority student success. College liaison to new majority external community organizations.

Member of the Student Services Council, Matriculation Steering Committee, Planning Committee, Resource to the Faculty and Staff Diversity Committee and Diversity Task Force.

Professional reading in: organizational change, minority educational dynamics, student development, learning theory, and Indigenous worldviews. Participant in a Noetic Sciences Institute trip to the Indigenous Ecuadorian Andes and Amazon. Currently a midlife reentry doctoral student at C.I.I.S. Completed coursework in organizational development, transformative learning theory and design for transformative learning and change in organizational systems with a focus on California Community Colleges.

1991 - 1996

NAPA VALLEY COLLEGE, Napa, CA
Associate Dean, New Majority Affairs, Retention, & Transfer

Responsible for College New Majority, Retention, and Transfer efforts including the day-to-day operation of the Transfer Center. Recommended policy and program changes to enhance new majority student access, retention, and success. Promoted ethnic and racial diversity as an active institutional value. Created college liaison relationships with external community New Majority organizations and individuals.

Proposed and supported training of four faculty for institutional use of the IDI (Intercultural Development Inventory) model as a platform for developing college personnel's cross-cultural understanding and competencies for a changing college student demography.

Provided leadership for identification and implementation of support services, instructional strategies and activities to

increase student: retention, persistence, and goals completion . Chaired the five-year Title III grant Student Success Component resulting in development of a comprehensive retention/success program model. Overall college student retention and success rates up 5% during grant years. New Majority student groups retention and success rates rose 6% to over 20% during grant years.

Identified, developed and implemented strategies to increase the numbers of students who transfer to four-year institutions with particular focus on new majority and other under-represented students with increased transfer outcomes for all student groups. Overall UC & CSU transfers increased from 256 in 99/00 to 267 in 04/05. New Majority percentage of transfers increase from 17% in 91/92 to 32% in 95/96.

Conceptualized, proposed and co-convened, and co-chaired a two-year multicultural symposium task force composed of Napa Valley educators, school superintendents and community members which led to the staging of a one-day Napa County-wide Multi-Cultural Symposium at Pacific Union College hosting over 1600 Napa Valley K-16 educators participating in over 40 multi-cultural workshops with two-plenary session speakers: California State Senator Art Torres and Dr. Carlos Cortes of U.C. Riverside.

Convened and facilitated a campus new majority leaders group developing and presenting the college's first minority accreditation report into the 1996/97 accreditation process. Guided Transfer Center work focusing on developing and promoting active student learning in a high quality drop-in transfer services context.

Resource to Affirmative Action and Staff Development Committees and the College planning process. Member of Student Services Council, Matriculation Committee, Chair of Transfer Advisory Committee, Title III Retention Committee, and New Majority Affairs Group.

1989 - 1991

NAPA VALLEY COLLEGE, Napa, CA
Associate Dean, Evening & Summer Programs and New Majority Affairs

Responsible for planning, operation, and evaluation of evening instruction, summer session, and new majority affairs. Administered evening college operations. Resolved

student, faculty, and community concerns. Authorized student petitions. Administrative liaison for the regular and contract faculty evaluation process. Administered evaluations of part-time instructors. Coordinated orientation of new evening faculty.

Planned, organized, and administered the College summer instructional program, support services, and budget. Responsible for overall development of the summer session class schedule. As a budgetary measure, reduced summer sections for 1991 by 30% without negative effect upon the academic program.

Provided leadership for College's new majority affairs and services planning and response efforts. Recommended changes in College efforts to serve new majority students to Vice President and President. Facilitated departmental and interdepartmental responses. Initiated and developed student retention, persistence, and success data collection and reporting by: College, Division, and Instructor, demographically sorted by race and ethnicity and gender. Represented College to new majority community organizations.

Member of Instruction Council, Student Services Council, Matriculation Planning Committee, Student Success Task Force, Accreditation Education Standard Committee. Resource to all 1991 College Accreditation Committees for Diversity Themes.

1979 - 1989

NAPA VALLEY COLLEGE, ST. HELENA CENTER
Director, Upper Valley Center and Off-Campus Programs;
and the College Summer Session [1982-1989]

Administrative responsibility and leadership for Upper Valley Center operation and college services; Upper Valley credit, non-credit, and community service offerings; Lower Valley off campus credit offerings; the College Summer Session; "College Study" credit courses in District High Schools; College telecourse programs; Cosmetology contract program. Planned and administered budgets for three cost centers generating 600-700 ADA per year and 20% of District enrollments.

Supervised and evaluated Upper-Valley staff and instructional faculty. Planned and scheduled, in cooperation

with division chairs, an integrated program and schedule of credit, non-credit, and community service classes; ensured staffing of classes, evaluated instructors, and recommended new and revised curricula. Developed Upper Valley enrollments from 800 in 1979 to 1700 in 1981. Maintained overall Upper Valley and off campus credit enrollments ± 2000 . Developed New Majority Upper Valley student enrollments from 2% in 1979 to 17% of total enrollments in 1988-89. Created insert of upper valley college classes for St. Helena Star newspaper. Expanded College's classes for the physically limited to Upper-Valley Convalescent Hospitals. Taught an upper-valley career guidance class for two quarters.

Responsible for planning, organization, and administration of College's instructional summer session, support services and budget. Coordinated development of summer schedule by division chairs. Proposed change in A.D.A. accounting method generating $\pm 20\%$ summer A.D.A. increase. Accounting method extended to subsequent academic year terms.

Planned, scheduled and advertised College credit telecourses. College representative to Bay Area Television Consortium and founding Board Member of local cable T.V. access commission.

Administered College's contract cosmetology program for College policies and procedures compliance, faculty hiring, facility renovation, student problems resolution, and contract hourly rate.

Member of Curriculum Committee, Division Chair Council, and Policy, Planning and Budget Council. Member and writer for relevant sections of 1985 Accreditation Education Standard. Member of College's Telecommunication Technology Task Force. Member of College Staff Development Committee. Staff liaison and support person for the Upper Valley Site Selection Committee.

Drafted first College Part-Time Faculty Handbook. Conceptualized and drafted College class count and cancellation rationale and procedure. Proposed building of the new Upper Valley Center. Facilitated College reentry into Viticulture vocational program, development of enology courses, and the creation of the viticulture and enology

seminar series featuring wine industry leaders. Proposed and co-chaired a campus group for Curriculum Diversity resulting in the multi-cultural/gender studies A.A. degree graduation requirement.

1973 - 1979

NAPA VALLEY COLLEGE, Napa, CA
Counselor, and International Student Advisor [1977-79]

Provided academic, career and personal counseling to day and evening students. Outreach Counselor for minority students in District High Schools. Part of team creating first student group program planning, orientation and advisement sessions predating matriculation. Conducted drop-out trend study.

Proposed College offer E.S.L. classes to Upper Valley Hispanic residents. Member of Napa Valley Unified School Districts: Quality Education Committee, Secondary Attendance Review Board, Affirmative Action Advisory Committee; County Schools Committee for the Disadvantaged.

Presentations to student groups, parent-teacher groups and school boards regarding College programs and services. Faculty bargaining team, counselor-representative gaining prorata pay for extra days worked and faculty base year recognition for counselors.

As International Student Advisor, coordinated revision and application of selection criteria and assessment of international students; conducted new student orientations, taught "Introduction to College Environment" credit classes, advised students and planned student programs, secured off-campus housing, coordinated social events, and mediated faculty/student differences.

Chair, Student Services section 1975-76 College Accreditation report; Proposed, wrote, and presented concept to Board of Trustees for a Task Force leading to College's Affirmative Action Policy and Plan. Facilitated a student, staff, faculty, and community group process to identify Affirmative Action problem areas and solution concepts; chaired subcommittee developing dual hiring committee process. Chair, Affirmative Action Advisory Committee 1975-76.

Proposed and co-authored College's first E.S.L. curriculum; co-facilitated women's group leading to College Child Care Center proposal; proposed and presented to Board of Trustees and gathered support for successful inclusion of student evaluations as mandatory faculty evaluation base. Co-developed and co-led, with Vice President of Instruction, two-day workshops (pre staff development) incorporating leadership, accountability and career/life planning for faculty and staff.

RELATED EXPERIENCE

1972 - 1973

STUDENT DEVELOPMENT CENTER, CSU
SACRAMENTO, CA
Counselor

Provided counseling for ethnic minority students including individual, group, career, family and marriage counseling. Coordinated academic evaluations workshop for Mexican-American Project students.

Coordinated development of a community social services and campus student services cooperative referral process involving federal, state, and local agencies. Supervised interns from the School of Social Work. Initiated and participated in writing a grant proposal for a team approach to problem prevention and intervention for student problems. Supervised development of a research instrument designed to measure student need for off-campus services. Facilitated a Napa Valley Head Start workshop with a Professor from CSUS School of Social Work.

Member of the student services Models Committee and the FSAS Committee for improvement of student services.

1971 - 1972

BERKELEY HIGH SCHOOL, EAST CAMPUS, BERKELEY,
CA
Counselor, Field Placement

Assigned to East Campus continuation school from CSUH at my request. Designed and implemented a program eliciting students' interests, attitudes, and responses to the presentation of specific occupational materials and job-getting techniques. Extensive use of group dynamics.

Outgrowth of the group process was a Student Job Placement Service, created for students and subsequently grant and district funded.

1967 - 1969

EUROPE & NORTH AFRICA
Traveler

Traveled throughout Continental Europe, Scandinavia, British Isles, and North Africa. Broadened experiences, views and insights of different cultures and communities. Deepened understanding of historical, architectural, and artistic history and legacies.

1967

AMERICAN INTERNATIONAL SCHOOL, Vienna, AUSTRIA
Head Counselor, Men's Boarding Facility

Supervised, counseled, and tutored 25 young men ages 13-19 in campus-adjacent boarding facility. Planned, implemented, and supervised recreational activities including overnight school vacation trips.

Facilitated cooperative student-counselor planning of boarding house regulations pertaining to schedules, house rules, study hours. Supervised two assistant counselors. Worked with School Counselor and Principal concerning individual student problems, boarding facility policy and procedures.

Provided intensive individual student counseling on a 24-hour as needed basis. Involvement with parents of students through consultations and advisement sessions. Served as a classroom substitute teacher.

1964 - 1965

STANISLAUS COUNTY WELFARE DEPARTMENT,
Modesto, CA
Social Worker II

Administered A.F.D.C. California State Welfare Code including: eligibility determination, personal, educational, and vocational counseling. One of two bilingual, bicultural Social Workers in Department. Supervised a split caseload of Spanish and English speaking clients. Member of a triad which promoted the first birth control program through the Department. Member of a group creating public awareness of the reality of poverty through programs and articles.

Member of a staff group which wrote local newspaper articles regarding Department aims. Member of a staff program educating Spanish-speaking clients to Department functions and their own rights.

OTHER WORK EXPERIENCE

Civil Construction Supervisor	Playground Recreation Director
E.S.L.Tutor, Granada, Spain	Janitorial Supply Delivery man
Heavy Equipment Operator	Ice man, Pacific Fruit Express
Construction Laborer	Farm Work
Poultry Farm Worker	Field Labor
Machine Operator, Well Casing Trimmer	Yard work
Hod Carrier, Septic Tanks Works	Newspaper Delivery
Salesman	

COMMUNITY ACTIVITIES AND DISTINCTIONS

Member Past, P-16 Council – A Napa County Schools, HS to-College Initiative
Recipient: Certificate of Recognition, NVC MESA Club; for Participation and Giving on behalf of Students, May 22nd, 2002.
Recipient: Certificate of Recognition, California State Legislature, for exemplary representation of the Hispanic Community, May 15, 2002
California Assessment Institutes Steering Committee Initiator and member, 1996-2001
Recipient: Plaque of Recognition, Napa County Hispanic Network, for “dedication and service” March 2, 1991
Board of Directors, Napa Valley Unified Education Foundation, past
Board of Directors, Solano/Napa County Hispanic Chamber of Commerce, past
Board of Directors, Health Clinic Ole, past
Foreman, 1988-89 Napa County Grand Jury; 1st Mexican American Foreman
Member, 1987-88 Napa County Grand Jury
Member, City of Napa Civil Services Commission, past
Vice President, Napa County Mental Health Association, past
President, Mexican-American Political Association of Napa County, past
Gallery Show: Photographs, "New Gallery" 1911A. Baker St. San Francisco, 1972
Vice President, Stanislaus County California Social Workers Organization, 1964
President, Modesto High School Key Club

LANGUAGES: bilingual/biliterate [partial] – Spanish/English

PRESENTATIONS, PUBLICATIONS, RESEARCH

Presentations:

Co-Presenter with Dr. Dean Elias and Dr. Elizabeth Kasl
“Adult Learning and Teaching: Designing for Diversity”

Pre California Assessment Institute workshop: March 4, 1998
and October 1, 1997

Co-facilitator with Dr. Jim Stuckey and Bev Santo
"Effective Team Strategies", a workshop for the California
Community College Chancellors Office Management Group,
September, 17 1996

Co-Presenter with Dr. Jim Stuckey, CIIS Director of
ODT/MAB
"Retention - Platform for Student Success: Transforming the
Organization" Board of Governors and California Community
College Chancellor's Office Conference, March 28, 1996

Co-Presenter with Dr. Jack Gyves, Supt., Vista Unified
School District "The Inclusive MultiCultural Symposium:
Shifting Collective Awareness" Board of Governors and
Chancellor's Office Conference, March 27, 1996

Publications: "For Mature Audiences Only; *Rules of the Game*", in The
Maturing of Community Colleges: An introspective Look,
Summer 2007, a Community College Leadership
Development Initiatives (CCLDI) publication.
"Creating Success for Students in the Nursing Program:
Shifting the Paradigm". In: Recruiting and Retaining Under
represented Groups and Special Populations in Nursing
Programs, Title II, U.S. Dept. of Education Report, June
1992.

Research: "Open Door Enrollment in School of Nursing... Where does
the open door lead? An academic pathway analysis of
successful and non-successful students 1985-1989".
Research project and report with lead researcher Dr. Anita
Catlin, M.S.N., F.N.P.

Book Reviewer: Pre-publication book reviewer for Assessment Essentials,
(1999) Palomba & Banta. Jossey-Bass.

ORGANIZATIONS

Member Amnesty International, past	Member, Sierra Club current
Member Institute of Noetic Sciences, past	Member, World Wildlife Fund, past
Member, Napa County Land trust, past	

REFERENCES:

Dr. Dean Elias, Professor, Educational Leadership Program, St. Marys College,
CA

Dr. Elizabeth Kasl, Professor Emeritus, California Institute of Integral Studies

Darlene Pacheco, Past Associate Director, ACCJC

Dr. Jose Peralez, past Vice Chancellor, Equity and Diversity, California
Community

Colleges Chancellor's Office

Additional professional and personal references available on request.

References

Jose Hernandez,
NVC Associate Dean, MESA, STEM Programs [Past]

[REDACTED]
Napa, 94558
[REDACTED]
[REDACTED]

Charlie Toledo, Executive Director
Suscol Intertribal council

[REDACTED]
[REDACTED]
Mailing Address: [REDACTED]

Brendon Freeman, Executive Officer
Local Agency Formation Commission of Napa County

[REDACTED]
Napa, California 94559

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www.napa.lafco.ca.gov