
Application for Appointment to Board, Commission, Committee, Task Force or Position

Applicants appointed by the Board of Supervisors will be required to take an oath of office. All applications will be kept on file for one year from the date of application.

Public Records Act

Applications are public records that are subject to disclosure under the California Public Records Act. Information provided by the applicant is not regarded as confidential except for the addresses and phone numbers of references and the applicant's personal information including home and work addresses, phone numbers and email address.

Form 700 Conflict of Interest Code

[California Fair Political Practices Website](#)

Please note that appointees may be required by state law and county conflict of interest code to file financial disclosure statements.

Which Boards would you like to apply for?

Napa County Library Commission: Submitted

Category of Membership for Which You Are Applying

library commission member

Profile

Caroline

First Name

A

Middle Initial

Haythornthwaite

Last Name


Email Address


Home Address

Suite or Apt

Napa

City

CA

State

94558

Postal Code

Which supervisorial district do you reside in? *

☒ District 1

To find your supervisorial district go to <https://www.countyofnapa.org/2051/Find-my-supervisor-and-district> and enter your address.

Home: 

Primary Phone

Retired

Employer

Professor

Job Title

Education

Occupation

Education/Experience

Education University of Toronto, Ph.D., Information Science 1996 University of Toronto, Master of Information Studies, Information Science 1992 University of Toronto, Toronto, Ontario, Canada, M.A., Psychology 1976 Trent University, Peterborough, Ontario, Canada, B.Sc., Psychology 1975 Experience - retired professor with 25 years of teaching in library and information science, in three regions and universities - former director of a library and information science (LIS) school, and of LIS programs - teaching and research specializations in online communities, online education, community informatics, information policy, learning analytics, social networks, social media - administrative experience as a program and school director in LIS, as scholarly society executive member, in conference organizing, and as founding member of the Society for Learning Analytics Research - experience with hiring and mentoring faculty, and career and dissertation advising for doctoral and masters level students - strong writing experiences as academic and former technical writer; active journal editor and reviewer 2016-2021 Professor (now Professor Emerita), School of Information Studies, Syracuse University, 343 Hinds Hall, Syracuse, New York 13244-1190 Major Service Activities 2017-2019: Director, MS in Library and Information Science 2010-2016 Director and Professor, School of Library, Archival and Information Studies (SLAIS), The iSchool at The University of British Columbia. Irving K. Barber Learning Centre, Suite 470, 1961 East Mall, Vancouver, BC Canada V6T 1Z1 1996-2010 Professor (now Professor Emerita), Graduate School of Library and Information Science (GSLIS), University of Illinois at Urbana-Champaign (UIUC) Major Service Activities 2007 – 2009: Co-Director, Community Informatics Initiative, GSLIS 2002 – 2003: Interim Associate Dean, GSLIS, UIUC (October 2002 to June 2003) 1999 – 2003: Coordinator, Undergraduate Minor in Information Technology Studies See also the uploaded resume.

Name and occupation of spouse within the last 12 months, if married. (For conflict of Interest purposes)

Alvan Bregman, retired

Resume

[Haythornthwaite Resume April 2023.pdf](#)

Upload a Resume

Letter of Recommendation or Supplemental Attachments

Professional or occupational license, date of issue, and expiration including status

n/a

References: Provide names and phone numbers of 3 individuals who are familiar with your background.

Dr. Megan Oakleaf, Associate Professor and Program Director MLIS, The School of Information Studies, Syracuse University. moakleaf@syr.edu Mobile: [REDACTED] <https://ischool.syr.edu/megan-oakleaf/> Dr. Rachel Clark, Associate Professor, The School of Information Studies, Syracuse University. rclark01@syr.edu Office: [REDACTED] <https://ischool.syr.edu/rachel-ivy-clark/> Professor Bertram (Chip) Bruce, Professor Emeritus, The School of Information, University of Illinois at Urbana Champaign. chipbruce@mac.com Mobile: [REDACTED] <https://chipbruce.net/>

Community Participation

Please explain your reasons for wishing to serve and, in your opinion, how you feel you could contribute.

I wish to serve on the Napa County Library Commission due to both professional and personal interest. Professionally, I have recently retired after 25 years as a library science educator. In that capacity, I have observed, studied, and engaged with librarians about the changing face of information access, literacy, and policy. I would like to bring this knowledge and experience to support the Napa County libraries by getting to know the needs of the communities served by the commission, and, where appropriate, bringing my experience to the table. Personally, I am prompted to submit this application now because I am concerned about the trends in book banning and constraints on efforts to understand and address diversity that are being made in a number of states. Although I do not feel that California is at risk of such radical changes, the undercurrent is there, and I want to be in a position to engage with the issues at least at my local level in Napa county. My granddaughter is almost two years old. I want to be able to see her – and others – have the freedom to read as advocated by the American Library Association. As a relatively new resident in Napa (I moved here in May 2018), and now retired, I am now available to work with and give back to the community I live in. I would be very pleased to join and work with others on the library commission to support and enhance library services in Napa County.

Nature of activity and community location

My community service is related to my position as a director of library and information science programs, teaching future librarians, and engagement with initiatives related to local communities. The locations were Urbana-Champaign, Illinois; Vancouver, British Columbia, Canada; and Syracuse, New York. Each community faced different local challenges. In Urbana-Champaign at the time (late 1990s) the challenges were related to the influx of new communication and information technologies, with issues around providing free internet access, and how these services could support equity across communities. My engagement was in being co-director of a community informatics initiative to study and support local initiatives. In British Columbia, and in particular in the area of the University of British Columbia, the issues were and still are indigenous rights, representation, and language. In my capacity as director of the school there, I was involved in hiring for positions in indigenous languages, and supporting faculty engagement with the native community. In Syracuse, the connections were to local libraries, primarily as sites for students to gain library experience. In my capacity as director I supported the work experience requirement for the degree which involved time spent with organizations mentoring students in library and/or information science. During my time as director, we were also successful in gaining positions and hiring to increase diversity in the faculty.

Other County Board/Commission/Committee on Which You Serve/Have Served

none

Public Actions that may impact Credit Rating (List all court or other public administration actions impacting your credit rating within the past ten (10) years)

none

Electronic Signature Agreement

I meet the criteria required to serve in this position.

☒ Yes ☐ No

I declare under penalty of perjury that the foregoing is true and correct.

☒ Yes ☐ No

Please Agree with the Following Statement

By checking the "I agree" box below, you agree and acknowledge that 1) your application will not be signed in the sense of a traditional paper document, 2) by signing in this alternate manner, you authorize your electronic signature to be valid and binding upon you to the same force and effect as a handwritten signature, and 3) you may still be required to provide a traditional signature at a later date.

☒ I Agree

Electronic Signature (First M. Last)

Caroline A. Haythornthwaite

Date

04/24/2023

RESUME

Caroline Haythornthwaite

Professor Emerita,
Syracuse University, and University of Illinois at Urbana Champaign

EDUCATIONAL BACKGROUND

University of Toronto	Ph.D.	Information Science	1996
University of Toronto	M.I.S.	Information Science	1992
University of Toronto, Toronto, Ontario	M.A.	Psychology	1976
Trent University, Peterborough, Ontario	B.Sc.	Psychology	1975

ACADEMIC APPOINTMENTS

PROFESSOR, SCHOOL OF INFORMATION STUDIES, SYRACUSE UNIVERSITY

343 Hinds Hall, Syracuse, New York 13244-1190

Professor (2016 to 2021), currently Professor Emerita

Courses Taught

- IST 700: *Exploring in Depth: Going deep in the literature.*
- IST 671: *Foundations of Research Methods in Information Studies:*
- IST 618: *Information Policy*
- IST 800: *Social Network Analysis and Theory for Information and Communication*

Major Service Activities

- 2017 - 2019 Director, Master of Library and Information Science program
- 2018 - 2019 Member, iSchool Dean search committee
- 2019 - 2020 Member, search subcommittee, Dynamic Network Science, iSchool
- 2020 - 2021 Member, search subcommittee, Future of Work position, iSchool
- 2016, 2019-2021 Member, MLIS program committee

DIRECTOR AND PROFESSOR, SCHOOL OF LIBRARY, ARCHIVAL AND INFORMATION STUDIES (SLAIS), THE ISCHOOL AT THE UNIVERSITY OF BRITISH COLUMBIA

Irving K. Barber Learning Centre, Suite 470, 1961 East Mall, Vancouver, BC Canada V6T 1Z1

Director and Professor (2010 to 2016)

Major Service Activities

- Oversight of \$2.5M budget, 5 degree programs and 1 certificate program: Master of Library and Information Studies; Master of Archival Studies; Master of Arts in Children's Literature, dual MLIS/MAS degree, Certificate of Advanced Study, and PhD in library, archival and information studies
- Set strategic direction for programs and School
- Responsible for 13 full-time faculty, 5 office staff, and the physical site
- Responsible for hiring, tenure and promotion of faculty, and hiring of teaching staff
- Representative for the School in University committees, with donors, and with accrediting and scholarly associations (ALA; iSchools organization)

Courses Taught

- LIBR 598H: *Community informatics*

- LIBR 610: *Doctoral Seminar*

Committee membership

- 2010 - 2015 UBC Scholarly Communications Steering Committee
- 2010 - 2015 UBC Senate Library Committee
- 2011 - 2015 Faculty of Arts, Bachelor's of Media Studies program development committee
- 2011 - 2012 Faculty of Arts, Distance Education committee
- 2010 - 2014 UBC Library Appointments Committee
- 2012 - 2014 First Nations Languages (FNLG) Program Search Committee, Faculty of Arts
- 2012 - 2013 UBC Advisory Committee for policy review on information security
- 2014 - 2015 Learning Technology Ecosystem Project (LTEP) working group

PROFESSOR, GRADUATE SCHOOL OF LIBRARY AND INFORMATION SCIENCE (GSLIS), UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN (UIUC)

Library and Information Science Building, 501 E Daniel St, Champaign, IL 61820

**Professor (2008 to 2010), currently Professor Emerita; Associate Professor (2002-2008);
Assistant Professor (1996-2002)**

Courses Taught

- LIS 201/COM 201: *Information, Technology and Organizations*
- LIS 590 RE / REL: *Social Science Research in Library and Information Science*
- LIS 590 UL: *Ubiquitous Learning*
- LIS 450 / 590 DK: *Distributed Knowledge*
- LIS 590 C1: *Community Informatics Research and Theory*
- LIS 590 DRM: *Doctoral Research Methods*
- LIS 370: *Systems Analysis and Management*
- LIS 590 EL/ELL: *E-Learning*
- LIS 450 / 590 CMC: *Computer-Mediated Communication*
- LIS 450 SNI / 590 SN: *Social Networks and Information*
- LIS 405/505: *Library Administration / Administration and Management of Libraries and Information Centers*
- LIS 490 A: *Proseminar and Reading Group*

Major Service Activities

- 2007 – 2009 Co-Director, Community Informatics Initiative, GSLIS
- 2008 – 2009 Chair, GSLIS Admissions Committee
- 2004 – 2007 Chair, Doctoral Studies Committee
- 2005 – 2006 University committee examining online education technology options
- 2002 – 2003 Interim Associate Dean, GSLIS (October 2002 to June 2003)
- 1999 – 2003 Coordinator, Undergraduate Minor in Information Technology Studies
- 1997 – 1999 University committee on Outcomes Assessment

PROFESSIONAL EMPLOYMENT

Systems Analyst, Developer and Manager

- 1990-1991 Systems Development Manager. Real-Time Applications Group Reuters P.L.C., Information Products Technology Group, Toronto, Ontario.
- 1989 Systems Application Development Manager. Application Development Group, I.P. Sharp Associates (A Reuter Company), Toronto, Ontario
- 1986-1989 Senior Systems Analyst. Financial Products Group, I.P. Sharp Associates, Toronto, Ontario
- 1981-1986 Programmer Analyst. Software Development Group, I.P. Sharp Associates, Toronto, Ontario

OFFICES HELD IN PROFESSIONAL SOCIETIES

- 2012 Founding member, *Society for Learning Analytics Research* (SoLAR). <http://www.solaresearch.org/>.
- 2012 – 2017 Executive Committee member, *Society for Learning Analytics Research* (SoLAR). <http://www.solaresearch.org/>. Secretary.
- 2005 – 2007 Executive Committee member, Association of Internet Researchers (AoIR).
- 2016+ Current editorships: Senior Associate Editor, *Journal of the Association of Information Science and Technology*. Editor-in-Chief Steve Sawyer (since 2016); Associate Editor, *Journal of Information and Learning Sciences*. Editors Sam Chu and Rebecca Reynolds (since 2016); Editorial Board member, *Journal of Community Informatics*, Editor: Colin Rhinesmith (since 2004).

MAJOR GRANT AWARDS

- 2019 - 2023 Social Science and Humanities Research Council (SSHRC)
The Rise of Anti-Social Behaviour in Social Media, PI: Anatoliy Gruzdz; Role: Collaborator.
- 2013 - 2018 Social Science and Humanities Research Council (SSHRC)
SSHRC Insight grant. *Learning Analytics for the Social Media Age*. PI: Anatoliy Gruzdz; Collaborator: George Siemens. Role: Co-PI. For 5 years, \$478,622. (Role changed to collaborator with move to a U.S. institution.)
- 2009 – 2013 National Science Foundation Math Science Program (MSP)
Entrepreneurial Leadership in STEM (Science, Technology, Engineering and Mathematics) Teaching and Learning. PI: Mats Selen; Co-PIs: Fouad Abd-El-Khalick, Cynthia Kehoe, Patricia Shapley, George Stanhope. Role: Senior Investigator. Funded for \$5,000,000. NSF Award No. 0831820. <http://enlist.mspnet.org/>.
- 2009 – 2010 Leverhulme Trust
Learning Networks. Visiting Professorship, October 2009-July 2010. Sponsor: Professor Richard Andrews and the Institute of Education, University of London. Total funding (salary, travel, local administration) of approximately £64,000.
- 1999 – 2003 National Science Foundation, Knowledge and Distributed Intelligence
Can Knowledge Be Distributed? The Dynamics of Knowledge In Interdisciplinary Alliances? PI: Bertram (Chip) Bruce; Co-PIs: Geoffrey Bowker (UCSD), Caroline Haythornthwaite (UIUC), Alaina Kanfer (Born), Joseph Porac (Emory); Senior Researchers: Nicholas Burbules (UIUC), James Wade (U. of Wisconsin). Funded for \$1,400,000. NSF Award No. 9980182.

MAJOR PUBLICATIONS

- Wellman, B. & Haythornthwaite, C. (Eds.) (2002). *The Internet in Everyday Life*. Oxford, UK: Blackwell Publishers.
- Haythornthwaite, C. & Kazmer, M.M. (Eds.) (2004). *Learning, Culture and Community in Online Education: Research and Practice*. NY: Peter Lang.
- Consalvo, M. & Haythornthwaite, C. (Eds.) (2006). *AoIR Internet Annual, Volume 4*. NY: Peter Lang.
- Andrews, R. & Haythornthwaite, C. (Eds.) (2007). *Handbook of E-Learning Research*. London: Sage.
- Haythornthwaite, C. & Andrews, R. (2011). *E-learning Theory and Practice*. London: Sage.
- Haythornthwaite, C., Andrews, R., Fransman, J. & Meyers, E. (Eds.) (2016). *Handbook of E-Learning Research, 2nd edition*. London: SAGE.